

Pennington C of E Primary School Long Term Plan

Year Group: Two

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading	Little wandle - Reading Practice Sessions	Reading Practice Sessions	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
	Phonics/ Spelling	Little Wandle: Phase 5 review	Little Wandle: Bridge to Spelling	Little Wandle: Spelling	Little Wandle: Spelling	Little Wandle: Spelling	Little Wandle: Spelling
	SPAG	Use punctuation correctly - full stops, capital letters	Use commas to separate items in a list	Use punctuation correctly - exclamation marks, question marks	Use punctuation correctly - introduce apostrophe for the possessive (singular)	Use punctuation correctly - apostrophes for contracted forms	
	Handwriting	Letter formation. Lead in	Lead in	Lead in - join	Joins	Joins	Joins
	Writing Unit Outcome	Fiction: story with a focus on characters.	Non-chronological report: fact sheets about owls.	Fiction: Adventure focus with change of character and machine	Recount: Diary entry of historical events from Major Glad's point of view.	Letter in role as the character persuading to save the trees.	Fiction: story with a moral focus.
	Core Text	Troll Swap by Leigh Hodgkinson	The Owl who was afraid of the dark, by Jill Tomlinson.	The Dragon Machine, by Helen Ward.	Major Glad, Major Dizzy, by Jan Oke.	The Last Wolf, by Mini Grey.	Grandad's secret giant, by David Litchfield.

Maths	Number	- Place value -Addition and subtraction	-Addition and Subtraction	-Multiplication and division	-Multiplication and division	-Fractions	
	Shape, Space and Measure		-Shape (properties)	-Money	-Length and height -Mass, capacity and temperature	-Time	-Statistics -Shape (position and direction)
Science		Living things: Habitats	Materials: Uses of everyday materials	Animals: Life cycles and health	Plants: plant growth	Living things: Microhabitats	Making connections
RE		The Bible	Christmas	Jesus	Easter	Ascension and pentecost	The Church
	Links with other Religions	Islam Judaism Sikhism					Hinduism Islam Judaism
	Christian Value	Respect Honesty	Love Thankfulness	Patience Hope	Forgiveness	Compassion	Resilience
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?			What is it like to live by the coast?
	Field Work	School Grounds		Local woodland or green space in the school grounds			Local coast
History			How was school different in the past?		How did we learn to fly?	What is a monarch?	
Computing		Online safety	Creating pictures	Coding	Effective searching	Making music	

		(Digital	(Information	(Computer	(Digital	(Information	
		Literacy)	technology)	science)	Literacy)	technology)	
Art and Design		Drawing: Tell a story		Painting and mixed media: Life in colour	Craft and design: Map it out		Sculpture and 3D: Clay houses
	Artists						
Design Technology		Mechanisms: Making a moving monster	Cooking and nutrition: A balanced diet			Structures: Baby bear's chair	Textiles: Pouches
Music		On this island: British songs and sounds	West African call and respond: Animals	Orchestral instruments (Traditional Western stories)	Myths and legends	Dynamics, timbre, tempo and motifs (Space)	Musical Me
French/MFL							
PE	Session 1 Sports Coach	Ball Skills	Invasion games	Sending and Receiving	Athletics	Striking and Fielding Games	Net and Wall Games
	Session 2	Dance	Gymnastics	Fundamentals	Target Games	Team Building	Fitness
PSHE		Transition Introduction	Health and wellbeing	Economic wellbeing	Citizenship	Families and relationships	Safety and changing body
Outdoor Learning		Re visit grounds- Seasonal changes Evergreens and deciduous trees Kitchen Garden Owls Den Building		Signs of Spring Make plant pots Plant veg seeds / bulbs Musical Instruments Habitats Mini Beast hunt		Kitchen Garden Harvest Building structures Wide team Games Seaside Activities	
Special Events/ Visitors/Visits		Sir John Barrow Monument		Local woodlands	Church Visit		Visit to a coast