|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Reading | Little wandle Reading Practice Sessions | Reading Practice Sessions | Whole Class Reading | Whole Class Reading | Whole Class Reading | Whole Class Reading |
|  | Phonics/ Spelling SPAG | Little Wandle: Phase 5 review <br> Use punctuation correctly - full stops, capital letters | Little Wandle: Bridge to Spelling <br> Use commas to separate items in a list | Little Wandle: Spelling <br> Use punctuation correctly exclamation marks, question marks | Little Wandle: Spelling <br> Use punctuation correctly introduce apostrophe for the possessive (singular) | Little Wandle: Spelling <br> Use punctuation correctly apostrophes for contracted forms | Little Wandle: Spelling |
|  | Handwriting | Letter formation. Lead in | Lead in | Lead in - join | Joins | Joins | Joins |
|  | Writing Unit Outcome | Fiction: story with a focus on characters. | Non-chronological report: fact sheets about owls. | Fiction: <br> Adventure focus with change of character and machine | Recount: Diary entry of historical events from Major Glad's point of view. | Letter in role as the character persuading to save the trees. | Fiction: story with a moral focus. |
|  | Core Text | Troll Swap by Leigh Hodgkinson | The Owl who was afraid of the dark, by Jill Tomlinson. | The Dragon Machine, by Helen Ward. | Major Glad, <br> Major Dizzy, by <br> Jan Oke. | The Last Wolf, by Mini Grey. | Grandad's secre $\dagger$ giant, by David Litchfield. |


| Maths | Number | - Place value <br> -Addition and subtraction | -Addition and Subtraction | -Multiplication and division | -Multiplication and division | -Fractions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shape, Space and Measure |  | -Shape (properties) | -Money | -Length and height <br> -Mass, capacity and temperature | -Time | -Statistics -Shape (position and direction) |
| Science |  | Living things: Habitats | Materials: Uses of everyday materials | Animals: Life cycles and health | Plants: plant growth | Living things: Microhabitats | Making connections |
| RE |  | The Bible | Christmas | Jesus | Easter | Ascension and pentecost | The Church |
|  | Links with other Religions | Islam Judaism Sikhism |  |  |  |  | Hinduism <br> Islam <br> Judaism |
|  | Christian Value | Respect Honesty | Love Thankfulness | Patience Hope | Forgiveness | Compassion | Resilience |
| Geography |  | Would you prefer to live in a hot or cold place? |  | Why is our world wonderful? |  |  | What is it like to live by the coast? |
|  | Field Work | School Grounds |  | Local woodland or green space in the school grounds |  |  | Local coast |
| History |  |  | How was school different in the past? |  | How did we learn to fly? | What is a monarch? |  |
| Computing |  | Online safety | Creating pictures | Coding | Effective searching | Making music |  |


|  |  | (Digital <br> Literacy) | (Information technology) | (Computer science) | (Digital Literacy) | (Information technology) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art and Design |  | Drawing: Tell a story |  | Painting and mixed media: Life in colour | Craft and design: Map it out |  | Sculpture and 3D: Clay houses |
|  | Artists |  |  |  |  |  |  |
| Design Technology |  | Mechanisms: Making a moving monster | Cooking and nutrition: A balanced diet |  |  | Structures: Baby bear's chair | Textiles: Pouches |
| Music |  | On this island: British songs and sounds | West African call and respond: Animals | Orchestral instruments (Traditional Western stories) | Myths and legends | Dynamics, timbre, tempo and motifs (Space) | Musical Me |
| French/MFL |  |  |  |  |  |  |  |
| PE | Session 1 <br> Sports Coach | Ball Skills | Invasion games | Sending and Receiving | Athletics | Striking and Fielding Games | Net and Wall Games |
|  | Session 2 | Dance | Gymnastics | Fundamentals | Target Games | Team Building | Fitness |
| PSHE |  | Transition Introduction | Health and wellbeing | Economic wellbeing | Citizenship | Families and relationships | Safety and changing body |
| Outdoor Learning |  | Re visit grounds- <br> Evergreens and <br> Kitchen Garden <br> Owls <br> Den Building | Seasonal changes ciduous trees | Signs of Spring Plant veg seeds Musical Instrum Habitats Mini Be | ake plant pots bulbs ts st hunt | Kitchen Garden <br> Building structur <br> Wide team Game <br> Seaside Activiti | thest |
| Special Events/ Visitors/Visits |  | Sir John Barrow Monument |  | Local woodlands | Church Visit |  | Visit to a coast |

